**SYLLABUS**

**Fall semester 2024-2025 academic years**

**on the educational program “**Theoreticalgrammar of English language **”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **Number of credits** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  | Theoretical grammar of English language |  | 1 | 2 |  | 3 |  |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Form of final control**Test, project work |
| Full-time | theoretical | Informative, lecture-presentation | test of theoretical knowledge, written tasks |
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| **Aim of course**  | **Expected Learning Outcomes (LO)\***As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| to form students' understanding of language theory, theory of grammar and theory of phonetics. Recognize of the rules of the correlation of language and society, language and thinking, the place of language in various classification schemes of world languages, the interaction of languages and problems of bilingualism and multilingualism, the structure of the language and many others. etc., the features of the English, Russian and Kazakh languages, the foundations of Germanic studies and the structure of Germanic and Romance languages | 1. to know basic language theories and hypothesis of human language origin.  | ID 1.1 – understands origin of human language; ID 1.2 – describes language families. |
| 2. to know theories of phonetics, grammar; | ID 2.1 – builds logically correct oral and written speech;ID 2.2 – groups and systematizes lexical units according to various characteristics (semantic, word-formation and etc.) |
| 3. to analyze languages by their typological and genetic features; | ID 3.1 – uses adequate language tools to achieve communicative goals in compliance with the norms of lexical compatibility;ID 3.2 – removes language difficulties that affect the understanding of the text content;ID 3.3 – distinguishes between language types by different . |
| 4. to carry out phonetic and grammatical analyses ; | ID 4.1 – performs phonetic analysis of sounds;ID 4.2 – analyzes the specific material using a variety of methods of linguistic analysisID 4.3 – considers correlation between the stages of the speech chain and the aspects of the sound matter |
| 5. to define parts of speech by the main criteria of discrimination. | ID 5.1 – defines parts of speech;ID 5.2 – group parts of speech into sub categories ;ID 5.3 – divide types of sentences by criteria. |
| **Prerequisites** | «Introduction to linguistics», «General linguistics» |
| **Post requisites** | The acquired knowledge and skills can be used to improve intercultural and professional competences. |
| **Information resources \*\*** | **Literature:\*\***1. 1. Блох М.Я. Теоретическая грамматика английского языка (на англ. яз.): Учебник. – 4-е изд., испр. – М.: Высшая Школа, 2003. – 423с.2. Ильиш Б.А. Строй современного английского языка (на англ. яз.): Учебник. – М., Л.: Просвещение, 1965. – 379с3. Quirk R., Greenbaum S., Leech G., Svartvik J. A University Grammar of English / Под редакциейИ.П. Верховской. – М.: Высшая Школа, 1982. – 391с**Internet resources:**Internet resources (at least 3-5)1. http://elibrary.kaznu.kz/ru |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students are required to register for the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the schedule for studying the discipline. Leave in case of current MOOC or SPOC courses.**ATTENTION!** Failure to meet deadlines results in loss of points! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the training course, as well as in the MOOC. Leave in case of current MOOC or SPOC courses.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| week | Topic name | Number of hours | Max.score\*\*\* |
| **Module 1 Title**(the number of modules, the name of the topics, as well as their distribution by week is set by the teacher) |
| 1 | **Lec 1.** Introduction into theory of grammar | 1 |  |
| 1 | **Sem 1.** The place of grammar in the system of languagetypes of grammatical categories. | 1 |  |
| 1 | **Lab 1.** main notions of grammar: grammatical meaning, grammatical form, grammatical categories Syntagmatic and paradigmatic relations as the subject of study of theoretical grammar. | 1 |  |
| 2 | **Lec 2.** Grammatical Classes of words | 1 |  |
| 2 | **Sem 2.** General description of the notion “a part of speech”. | 1 |  |
| 2 | **Lab 2.** Notional and functional parts of speechSubcategorization of parts of speech. | 1 |  |
| 2 | IWST 1. Parts of speech. ATTENTION: (number of IWS (2-5), IWST (6-7)Independent work of students (IWS, colloquium, etc.) is estimated at 55-60% of the total points. | 1 |  |
| 3 | **Lec 3.** Noun. Gender. Number. | 1 |  |
| 3 | **Sem 3.** General characterization. | 1 |  |
| 3 | **Lab 3.** The gender of the noun | 1 |  |
| 3 | **SIW 1.** The meaning of the plural and its semantic varieties. | 1 |  |
| 4 | **Lec 4.** Noun. Case. Article determination | 1 |  |
| 4 | **Sem 4.** Theme. The usage of the article  | 1 |  |
| 4 | **Lab 4.** Theme. Situational assessment of the article uses. | 1 |  |
|  | **IWST 2. Presentation on “Articles in the light of the oppositional theory”.** | 1 |  |
| 5 | **Lec 5.** Theme. The Grammatical Categories of the Pronoun | 1 |  |
| 5 | **Sem 5.** Theme. Meaning and morphological structure of pronouns. | 1 |  |
| 5 | **Lab 5.** Theme. Classification of pronouns | 1 |  |
| **Module 2**  |
| 6 | **Lec 6.** CATEGORIES OF THE VERB | 1 |  |
| 6 | **Sem 6.** Grammatical categories of verbs. | 1 |  |
| 6 | **Lab 6.** Notional, semi-notional and functional verbs. | 1 |  |
| 7 | **Lec 7.** NON-FINITE VERBS (VERBIDS) | 1 |  |
| 7 | **Sem 7.** The verbids: general characteristics. | 1 |  |
| 7 | **Lab 7.** The infinitive | 1 |  |
| 7 | IWST 3. Consultation on the implementation of the IWS 2. | 1 |  |
|  |  **LEVEL CONTROL 1** |  | **100** |
| 8 | **Lec 8.** FINITE VERBS | 1 |  |
| 8 | **Sem 8.** The verbal categories of person and number. | 1 |  |
| 8 | **Lab 8.** The category of tense. | 1 |  |
| 8 | **IWS 2.** The category of aspect. | 1 |  |
| 9 | **Lec 9.** THE ADJECTIVE AND THE ADVERB | 1 |  |
| 9 | **Sem 9.** The adjective. | 1 |  |
| 9 | **Lab 9.** The adverb | 1 |  |
| 10 | **Lec 10** THE NUMERAL, THE PREPOSITION, THE CONJUNCTION, THE PARTICLE AND THE INTERJECTION | 1 |  |
| 10 | **Sem 10.** The numeral. | 1 |  |
| 10 | **Lab 10.** The preposition | 1 |  |
| 10 | **IWST 4. Colloquium (test, test, project, essay, situational task, etc.). Topic, type of task.** **The conjunction. Report.**  |  |  |
|  | **Module 3**  | 1 |  |
| 11 | **Lec 11** PHRASES | 1 |  |
| 11 | **Sem 11.** General preview of phrases. | 1 |  |
| 11 | **Lab 11.** Types of phrases. | 1 |  |
| 12 | **Lec 12** Syntactical relations between the components of a phrase. | 1 |  |
| 12 | **Sem 12.** Phrases equivalent to prepositions. | 1 |  |
| 12 | **Lab 12.** Phrases equivalent to conjunctions. | 1 |  |
| 12 | IWST 5. Consultation on the implementation of the IWS 3. | 1 |  |
| 13 | **Lec 13** SENTENCE: GENERAL NOTIONS | 1 |  |
| 13 | **Sem 13.** Words and sentences. | 1 |  |
| 13 | **Lab 13.** Sentence categories. | 1 |  |
| 13 | **IWS 3.** Sentence as a unity of nominative and predicative functions. | 1 |  |
| 14 | **Lec 14** ACTUAL DIVISION OF THE SENTENCECOMMUNICATIVE TYPES OF SENTENCES |  |  |
| 14 | **Sem 14.** Actual division of the sentence. | 1 |  |
| 14 | **Lab 14.** Communicative types of sentences. | 1 |  |
|  | **IWST 6. Sentence as a Unity of Nominative and Predicative Functions** | 1 |  |
| 15 | **Lec 15** SIMPLE SENTENCE | 1 |  |
| 15 | **Sem 15.** Constituent structure. | 1 |  |
| 15 | **Lab 15.** Paradigmatic structure. | 1 |  |
| 15 | **IWST 7. Consultation on examination issues** | 1 |  |
|  |  **LEVEL CONTROL 2** |  | **100** |

Dean Zholdasbekova B.O.

Head of Department Avakova R.A.

Lecturer Konyrbekova T.O

**NOTE:**

 The total volume of the syllabus is no more than 5 pages, font 10, Times New Roman

\* LO is based on cognitive (1-2), functional (2-3), systemic (1-2) competencies, total 4-7.

The types and number of competencies (out of 5) are compiled according to the level of education.

\*\* Give no more than 5-7 sources of literature (full bibliographic description), in depth for the last 10 years. (in exceptional cases, 20-30% of irreplaceable classical textbooks), for natural directions - 10 years. Humanitarian direction -5 years

Literature and resources:

1. Basic literature

2. Additional reading

3. Software

4. Internet resources

5. Professional databases

\*\*\*Spreading the assessment of students' knowledge is at the discretion of the compilers of the syllabus.

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